

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 97.

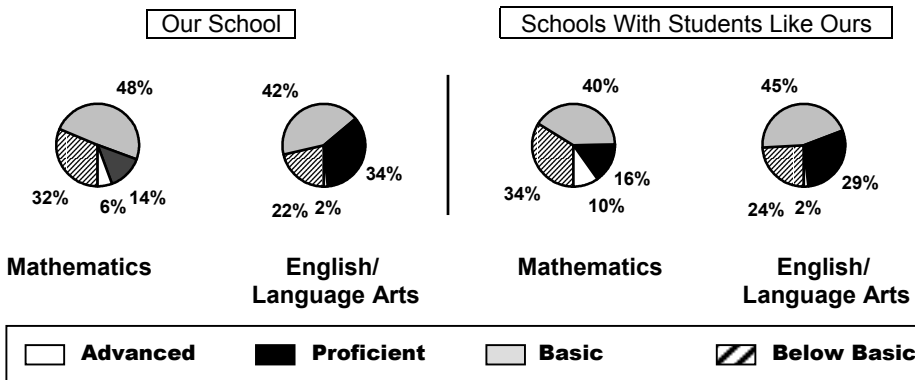
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=200)	78.5	68.5	N/A	N/A
Students with disabilities other than Speech (n=46)	50	39.6		
Students without disabilities (n=151)	88.7	78.1		
Gender				
Male (n=120)	75	68.6		
Female (n=77)	87	69.2		
Ethnic Group				
African American (n=7)	N/A	N/A		
Hispanic (n=3)	N/A	N/A		
White (n=187)	80.2	70.4		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=118)	76.3	61.7		
Pay for lunch (n=79)	84.8	79.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,358	N/A	\$5,209	\$5,347
• Prime instructional time	88.3%	Up from 82.3%	89.9%	90.2%
• Student-teacher ratio in core subjects	12.7 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=445)				
• Attendance Rate	96%	Down from 96.5%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.7%	N/A	3.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.1%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	92.7%	Up from 86.9%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.3%	Up from 5%	3.7%	3.6%
TEACHERS (n=37)				
• Professional Development days per teacher	13.3 Days	Up from 7.9	7.3 Days	7.6 days
• Attendance Rate	94.1%	Up from 87.3%	95%	95.1%
• Teachers with advanced degrees	32.4%	Down from 38.9%	45.8%	47.7%
• Continuing contract teachers	81.1%	Up from 76.3%	85%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	92.4%	Up from 82%	88.5%	87.2%
• Average teacher salary	\$35,329	Up 3.6%	\$37,114	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.1%	N/A	65.6%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.1%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	65.4%	Up from 21.4%	45.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.1%	Up from 0.5%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	7.3%	Up from 3.9%	11%	11.5%
• With disabilities other than speech	23%	Up from 17.4%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Westminster Elementary is a rural school located at the foothills of the Blue Ridge Mountains. The school colors are red, white and blue. Our mascot is the cardinal and our school motto is, "Today I will be respectful, responsible, and ready to learn." Each morning, our school motto is recited via our live news broadcast in the student production center.

We are a Title I school with 65% of our student body receiving free or reduced lunch. Approximately 450 students are served from kindergarten through fifth grade. 30% of our students receive assistance from special services, which include four self contained special ed. classrooms. 5% of our students qualify for the gifted and talented program.

A schoolwide emphasis on character education, coping with conflict and "building community," is an integral part of daily planning. Exploratory opportunities in art, music, computer, and physical education are provided. A second computer lab is being added. Three teachers and two instructional assistants support the classroom teacher by identifying students' critical needs and developing prescriptive plans to meet those needs.

Accelerated Reader and our CCC math and reading diagnostic computer lab are invaluable tools to assist in the tracking of students' progress. Parent conferences are required if the students fall below grade level in either area. The 4-Block literacy model, Project Read, and the AOP math and science kits are integrated in our curriculum. A schoolwide PACT improvement plan has been implemented. Students have many opportunities at school and beyond the school day to extend learning and talents.

Extracurricular and co-curricular activities include Student Council, Safety Patrol, Beta Club, Flag Team, Terrific Kids, Wee Deliver Postal Service, Science Fair, Variety Show, Fine Arts Fair, Tiger Track Team, Transition Day, Young Authors Day, DARE, Cardinal Choir, Recycling Team, Greenhouse Team, Meeters and Greeters, WESN news staff, School Store, Carolina Fence Garden Team, White Christmas Project, Jump Rope for Heart, Make a Difference Day, March of Dimes, Pennies for Patients, Media Center assistance, and the SC Apple Festival Team.

Through our Countdown to Kindergarten program, Family Resource Center, and our weekly newspaper article called Power of Parents, parents are able to gain valuable insight on ways to support their child's learning. Westminster Elementary is a special place that brings the experience of the business community, the support of parents, and the dedication of the school staff together for the purpose of putting kids first.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.3	77.8	(Avail. 2002)
Satisfied with social and physical environment	97.3	92.7	
Satisfied with home-school relations	83.8	89.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3701023

Westminster Elementary
206 Hamilton Dr.
Westminster, SC 29693

Grades PK-5 Elementary School

Enrollment: 445 Students

Principal

Mr. Mike McLeod 864-647-3056

Superintendent

Buddy Garrett Herring 864-638-4000

Board Chair

Harry B. Mays, Jr. 864-972-2136



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org